

ANNUAL REPORT

2022 - 2023

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مشيرب Msheireb
أكاديمية قطر Qatar Academy
عضو في مؤسسة قطر
Member of Qatar Foundation



CIS ACCREDITED)



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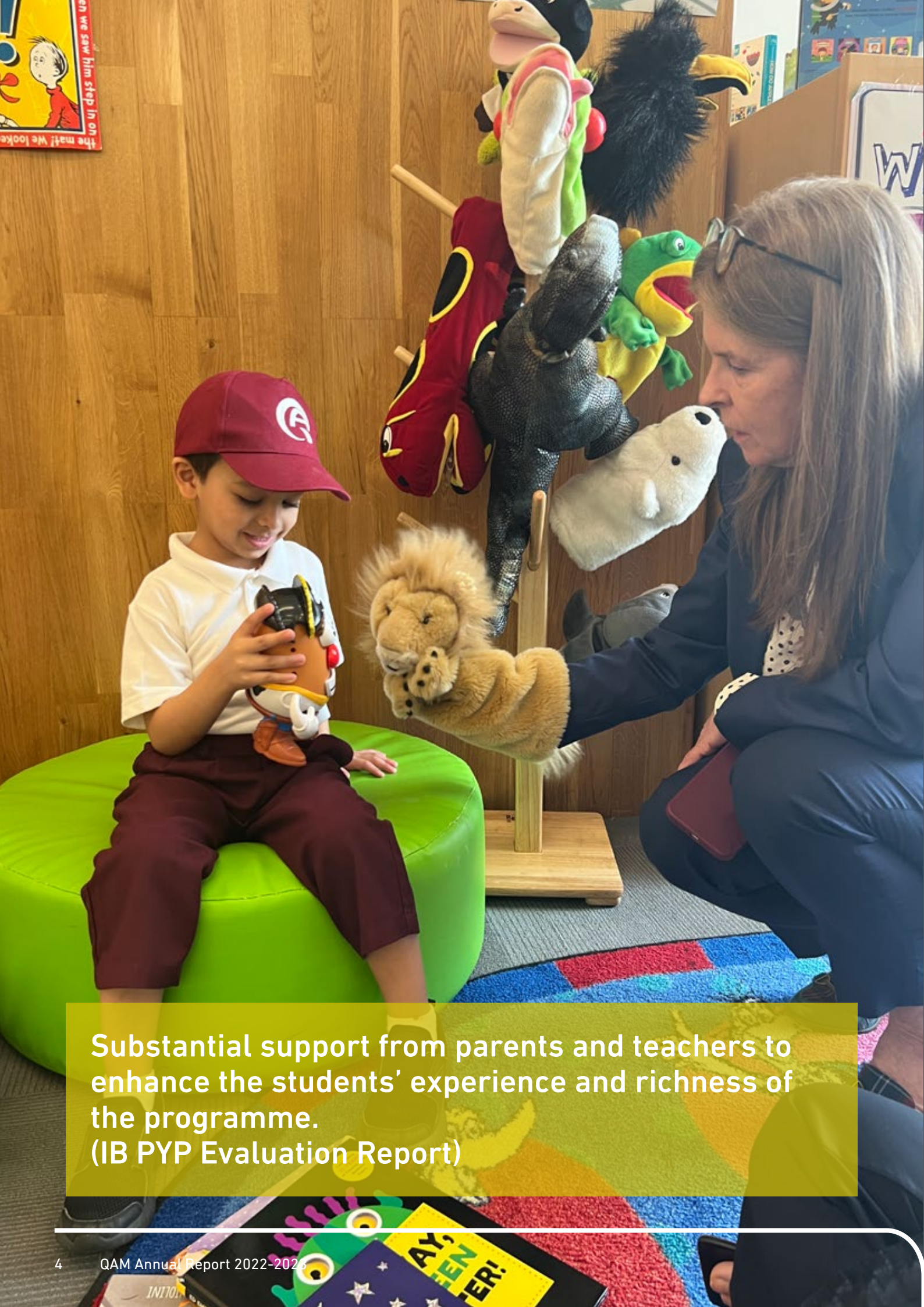
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Substantial support from parents and teachers to enhance the students' experience and richness of the programme.
(IB PYP Evaluation Report)

Director's Message

After a shorter-than-usual summer break, Qatar Academy Msheireb (QAM) opened the academic year COVID-19 restriction-free and prepared to witness the first World Cup in the Arab world and the Middle East taking place on its doorstep!

For most of the first semester, FIFA World Cup Qatar 2022™ excitement permeated the culture: the 'what', the 'why' and the 'how' at QAM. Using the tagline Qatar Our Home, Qatar Welcomes the World, programs of learning were collaboratively planned with the FIFA World Cup at the center. The FIFA World Cup Qatar 2022™ provided a platform for QAM to embark on a learning journey that was joyful and inspiring, a journey characterized by inclusivity: from developing conceptual learning using real-world examples to building community through fun and challenging activities, truly bringing 'It's only football if it's for all' to life. It provided a unique opportunity to learn about people from different cultures and celebrate humanity.

This has been a year of firsts but also of affirmation. Affirmation that QAM continues to provide programs of learning that are authentic, engaging and relevant for all students, and evidencing the school's definition of high-quality learning and teaching. The International Baccalaureate Primary Years Programme evaluation visit took place virtually in March, and the culminating evaluation report was a point of celebration for the school community, 'The school has continued to stay true to its mission and commitment to ensuring that students develop a love for lifelong learning through providing a learning environment and community based on understanding and respect. The school continues its long-standing commitment to the IB mission and philosophy.'



Firsts, like the inaugural Preschool 4 Graduation which took the school community by surprise ... 68 students from Preschool 4 took to the stage showcasing their creativity and skills in the performing arts, before receiving their graduation certificates! And, the inaugural Parent Teacher Association (PTA), established soon after opening, strengthening home-school partnerships and building community.

As you read this year's annual report you will gain an insight into how the FIFA World Cup Qatar 2022™ influenced and will continue to influence the QAM school community. 'Now is All', the FIFA World Cup Qatar 2022™ motto came to life over the course of the year

as QAM dreamed big, realized its potential, and owned each moment of what has been a year of inspiration. Looking ahead QAM will continue its Green Flag Eco School journey, bringing the newly crafted QAM Eco-Code to life, activating its state-of-the-art greenhouse in the Primary, and hydroponic towers in the Early Years. Both initiatives complement one of the design principles of Msheireb Downtown Doha, 'sustainability'.

Kind regards,

Belinda Holland
QAM Director



02 | Guiding Statements



QAM CARES

Creative, Achieving, Responsible, Empathetic,
Solution Seekers

As we moved away from a school climate greatly impacted by the pandemic, QAM authentically embedded the school's guiding statements into school operations, using events and celebrations local and global as platforms to make authentic connections. Back to School introduced parents to the core values, C A R E S, and provoked attendees to think about which QAM value is already most reflected in the culture of the school. World Bee Day saw engagement drop to the class level and students used the core values as lenses to find connections with bees and their lifestyles.

However, most powerfully, CARES has become inextricably woven into the school culture at multiple levels, as examples: the Grade 4 Labor Day Lunch, the Grade 1Q Aid Project and the Grade 2 Parent Football Tournament Initiative Fundraiser both in support of quake victims in Turkey and Syria. As you read this year's annual report you will find multiple connections to our core values, and how QAM truly CARES.

QAM Vision

Leading learning

QAM Mission

Mission To create an effective learning environment to develop internationally minded, empathetic lifelong learners through a dual-language program emphasizing inquiry-based practices.

QAM CARES

We are:

Creative We imagine possibilities with limitless wonder and express ideas in innovative ways

Achieving We learn by questioning, making connections and reflecting, to set and exceed goals

Responsible We make informed choices based on the interconnectedness between self, living things and the world around us

Empathetic We understand and share the feelings of others

Solution seekers We challenge ourselves to overcome the unknown - we know there is always a way.

Global Citizenship

Global citizenship is an active and informed choice. Global citizens have a deep understanding of self while recognizing and appreciating commonalities and differences of others, fostering acceptance, open-mindedness and belonging. They possess a sense of moral agency and understand the interconnectedness of humanity and the environment to inspire action. Global citizens are empowered and empower others to commit to the collective responsibility of building a better, more peaceful world for all.

03 | Who We Are



'A Thinking School Nestled in a Culture of Care'

QAM Students	MALE	FEMALE
385	211 	174 
QAM Faculty	MALE	FEMALE
68	11 	57 

Student Demographic

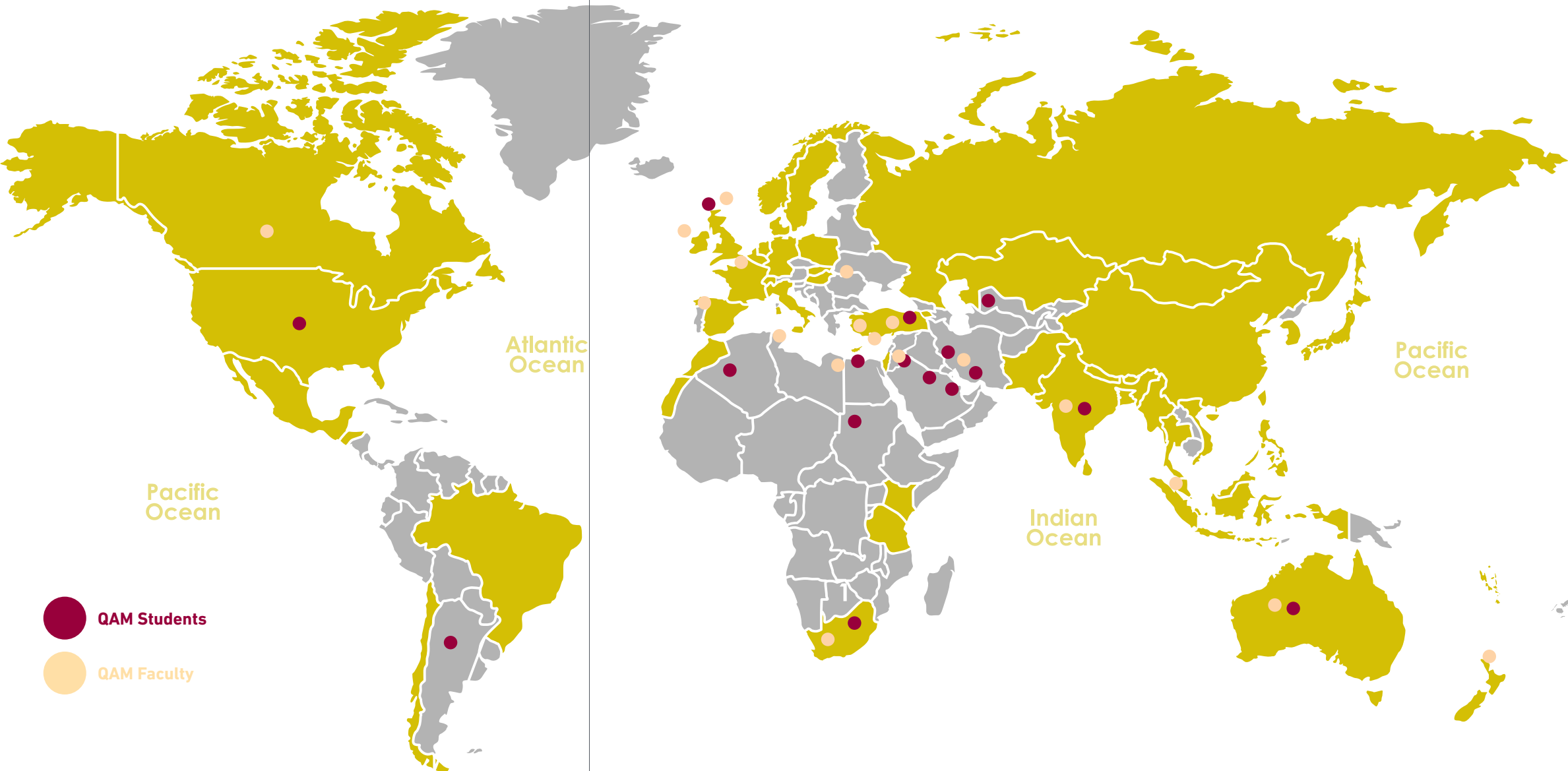
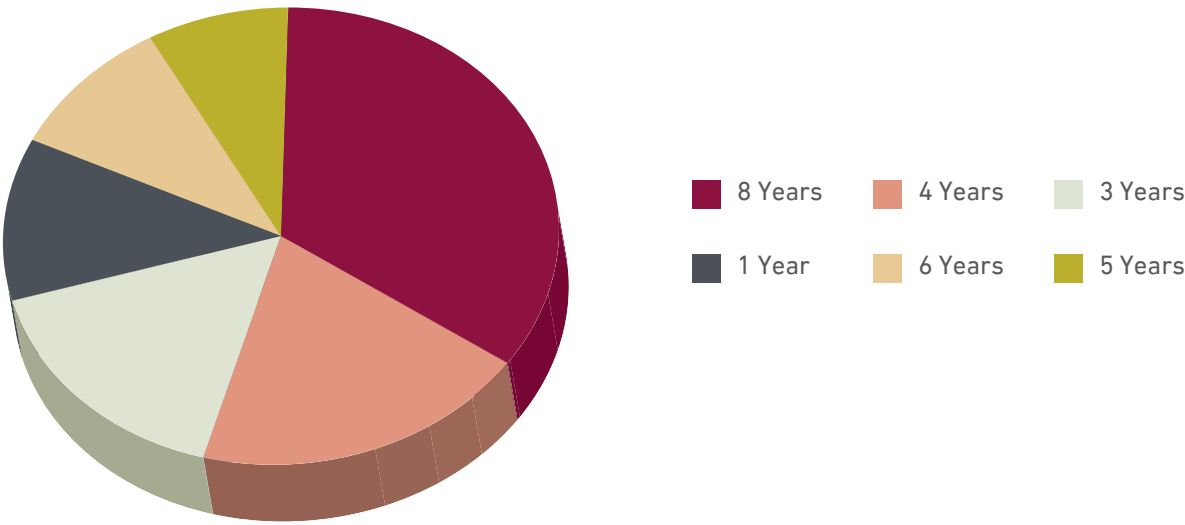
Qatar Academy Msheireb has 385 students enrolled from PS -3 to Grade 5. 91% of the students are nationals of Qatar, and the remaining 9% represent 16 different nationalities, including American, Argentinian, Australian, Bahraini, Egyptian, Emirati, French, Indian, Iranian, Jordanian, Omani, Saudi, Sudanese, Syrian, and Turkish.

Staff

QAM continues to improve recruitment strategies to ensure it attracts the finest to join its team each year. Within the raft of strategies is the commitment to nurturing a school culture based on mutual respect and understanding, a school culture that lives and breathes its guiding statements which in turn creates a sense of belonging for staff.

Providing staff with opportunities to grow, develop and contribute to the school community invites tenure commitment. In its eighth year, the average tenure of QAM staff is eight years with 52 % of staff exceeding five years. When a school has a positive culture, staff are inspired to work because they see the bigger picture, and feel success, joy, and accomplishment, which is reflected in their work with students. While returning staff provide continuity and stability, new joiners have an opportunity to infuse the school culture with new possibilities, and new ways of thinking, which enriches it even more.

Staff Tenure



QAM PTA

This was the inaugural year for the launch of the QAM Parent Teacher Association (PTA), comprising a PTA Chair, Secretary and supporting team of four parents. With the aim of building relationships and strengthening home-school partnerships the PTA set out to partner with school-wide initiatives and in addition champion initiatives of its own.

Monthly meetings took place and virtual modes were used as meeting frequency increased to ensure initiative success. The tagline 'Together We Connect' authentically emerged as the PTA's tagline, providing a focus for connection. Over the course of the year, a variety of initiatives centering on building relationships, and the QAM Core Values CARES energized the school community and deepened QAM's mantra 'We all Belong'.



04 | Sustainability

"You cannot get through a single day without having an impact on the world around you. What you do makes a difference, and you have to decide what kind of difference you want to make."

Jane Goodall

As an IB school, QAM both embraces and consistently strives to live the IB mission as deeply as possible. A critical component of the IB mission is to develop caring, knowledgeable citizens who contribute to a better and more peaceful world, and who take action, both small and large steps, for the betterment of the world. QAM encourages students to think and act on local levels that have connections of global importance, where their actions will contribute to collective global positive impacts. The words of Jane Goodall, a world-renowned activist and environmental advocate, highlight QAM's commitment to learning about and contributing to the ongoing sustainability of our world.

Eco-Schools, Green Flag Initiative

With this sustainability vision at heart, QAM has been involved in the Qatar-wide Eco-Schools initiative. QAM students have been working hard to build and to demonstrate their evolving understanding of sustainability, and to put their understanding into action. QAM has deeply infused the Eco Schools ethos both into the curriculum, with all grade levels having a heightened focus on how they can contribute to sustainability at local and global levels. An Eco-Schools Committee was established over the past two years. With the full opening of schools, post-Covid, QAM opened participation to all interested students. Eco Schools has been run both as an after-school activity and a lunchtime activity.

Through this organization, students identify compelling needs in their community through a community survey. They then research the issue, and collaboratively decide how to elevate awareness and understanding, encourage sustainable thinking, and act for all

community members. Some of the initiatives include the Early Years students growing plants, Grade 2 collecting data on food waste and beginning an investigation of composting. Other initiatives include a plastic use-reduction campaign, which infused mathematical and visual presentation skills, and awareness campaigns around World Bee Day, World Ocean Day, The International Day for Biodiversity, Global Recycling Day, an E-waste collection campaign, and Earth Hour. However, the biggest project was the Lids for Kids campaign, where over several months, students collected plastic bottle lids, and created an awareness-raising art installation. The Parent Teacher Association at QAM was inspired by the Eco-Schools' involvement and sustainability focus and launched its first ever car-free day. All members of the wider QAM community have committed to learning more about sustainability and embracing sustainable lifestyle practices. QAM is excited to see how the Eco-Schools Group and its initiatives will continue to grow and positively impact our communities.



QAM Eco-Schools Code

QAM students used the school's core values 'QAM CARES' as a basis of the QAM Eco-Code. This was the seventh and final step on the journey to become an accredited Eco-School.

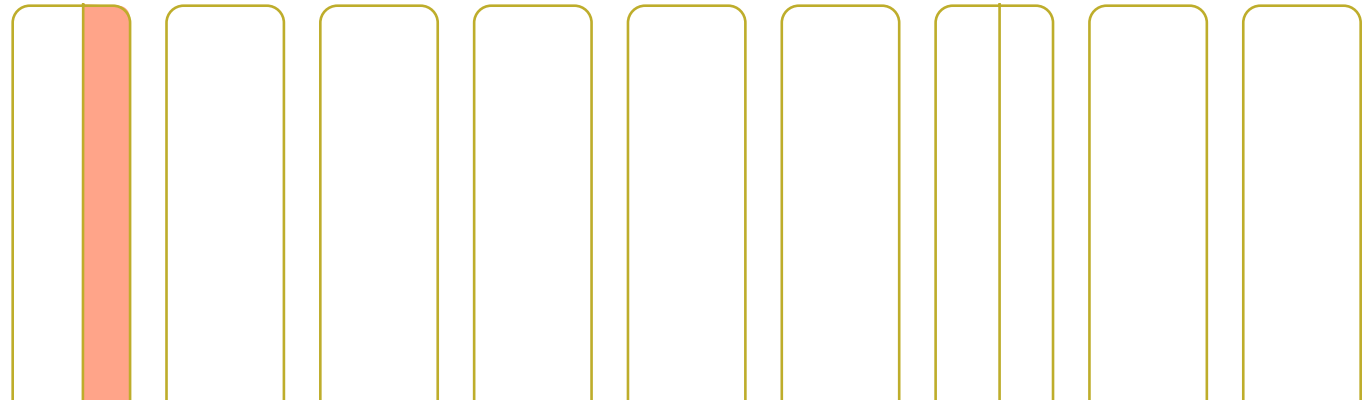
QAM CARES

We are responsible. We make informed choices based on the interconnectedness between self, living things and the world around us.

At QAM we:

- **Learn** about challenges in the world
- Choose to use **less plastic** and **reduce food waste**
- Take **Eco-Friendly action** that makes a difference

In art classes, students created an Eco-Code artwork, reusing plastic bottle lids. During Student Led Conferences, parents and students were challenged to read the school's Eco-Code, and think of a title for the artwork.



05 | Learning at QAM



“Curiosity is the engine of achievement.”

Ken Robinson

At Qatar Academy Msheireb, teachers plan contextualized learning engagements that support student construction of understanding. They do this through units of inquiry that focus on big ideas that are meaningful to students' lives, and globally transferable. With successful pedagogical design, curiosity is triggered by a spark that ignites a passion for learning.

Connected Learning - FIFA World Cup Qatar 2022™

In 2022, students in Qatar were presented with a unique opportunity to engage in deep learning connected to a significant world event right on their doorstep: the FIFA World Cup Qatar 2022™. Units of Inquiry were framed through the lens of big ideas such as the interconnectedness of systems and the structure and function of organizations, in the context of the World Cup.

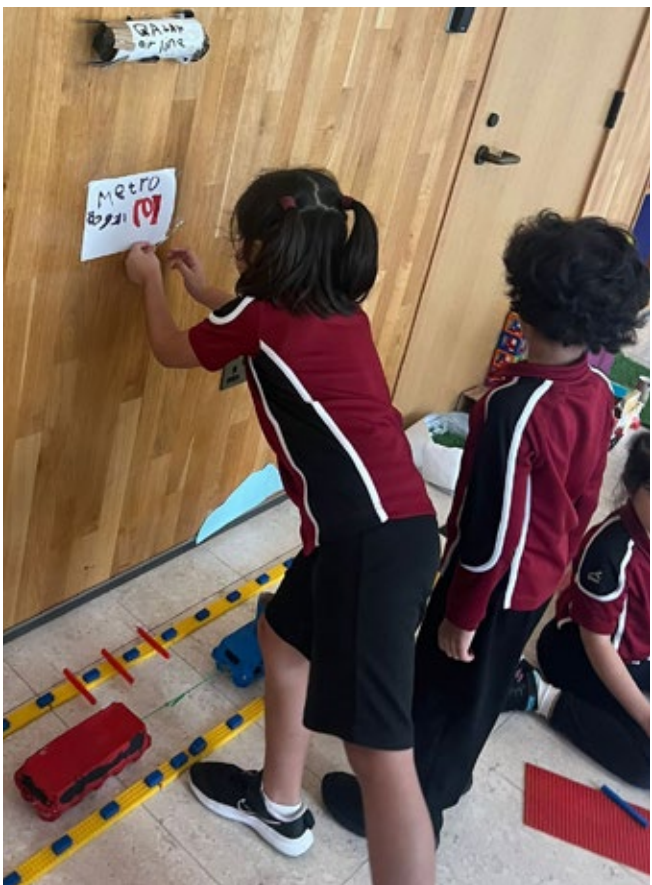
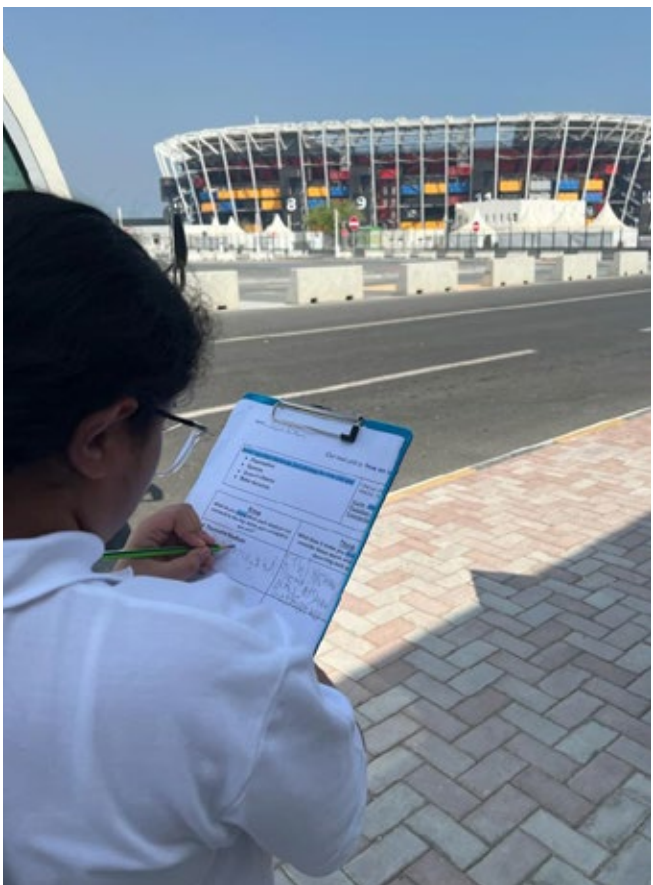
KG students learned about different forms of transportation, building on their existing knowledge, and

applying it to the planning of the World Cup. Students designed complex systems to move large numbers of people visiting Qatar and attending football matches.

G2 students focused on how 'individuals collaborate to achieve common goals'. They inquired into the roles and responsibilities of different people in the school, before extending their thinking to organizations beyond the school. The culmination was understanding the collaboration necessary to achieve the goal of successfully hosting the World Cup in Qatar.

G4 students inquired into the ways 'communities create organizational systems to meet the needs of citizens'. A mystery bus tour, visiting several World Cup stadiums intrigued students. After thorough research, they learned about the multitude of organizations involved in the many different aspects of stadium construction. They identified sustainable building practices and appreciated how Qatari Culture and Heritage were integral to the design of stadiums.

The FIFA World Cup Qatar 2022™ provided an optimal learning context. QAM students developed knowledge, and approaches to learning that will help them to realize their potential. Every day at school, our students continue to be curious, to wonder how and why, and to live the FIFA World Cup Qatar 2022™ motto 'Now is All' embracing learning opportunities.



Mandarin Oriental, Doha Qatar National Day Cake Box Project

In celebration of the FIFA World Cup Qatar 2022™ this year's Mandarin Cake Box project featured the work of five artists and five poets, from Grades 3 - 5. Embracing the tagline 'Qatar Our Home, Qatar Welcomes the World', the artworks and poems symbolized significant aspects of Qatari history, culture, and identity, and featured on the packaging of the Mandarin Oriental, Doha Signature Cake, part of the Heritage Cake Collection. Significantly, this year in the design of the Gahfiya, representing the Al Thumama Stadium. A portion of the cake sale proceeds, a total of QR10,000, was donated to Qatar Charity's Warm Hearts Campaign, a choice of participant artists and poets.



Personalized Learning - Gifted & Talented

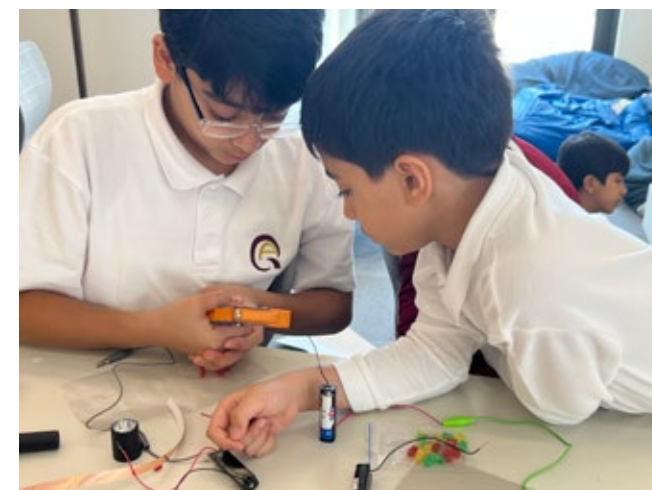
To celebrate World Creativity and Innovation Day, QAM's gifted/ talented students participated in a project that delved into Science - Technology - Engineering - Arts - Math (STEAM) subjects. The students were divided into teams, with each team being given an unrehearsed challenge to complete within a specified timeframe. By integrating the disciplines, the students were awarded the opportunity to create, inquire, and use problem-solving methods in their designs. This facilitated the exchange of ideas through collaborations within each team, as well as with participants from other teams. Throughout the project, the students were inspired and continued to inspire each other through the coalescence of ingenious ideas, and the exploration of each other's design models.

Qatar's hosting of the FIFA World Cup Qatar 2022™ ignited creative passion and inspired a selected group of QAM artists over a period of eight weeks. Using the school's tagline, 'Qatar our Home, Qatar Welcomes the World' the students embarked on a complex process to create oil paintings symbolizing the tagline. Focusing on the host culture as a platform to welcome the world and the various cultures it represents, the renowned Qatari artist, Nasser Al-Kubaisi, partnered with the project, enriching the experience of the student artists and developing their talents and skills. Mr. Al-Kubaisi shared his artistic journey as a Qatari artist and his unique talents in digital art.



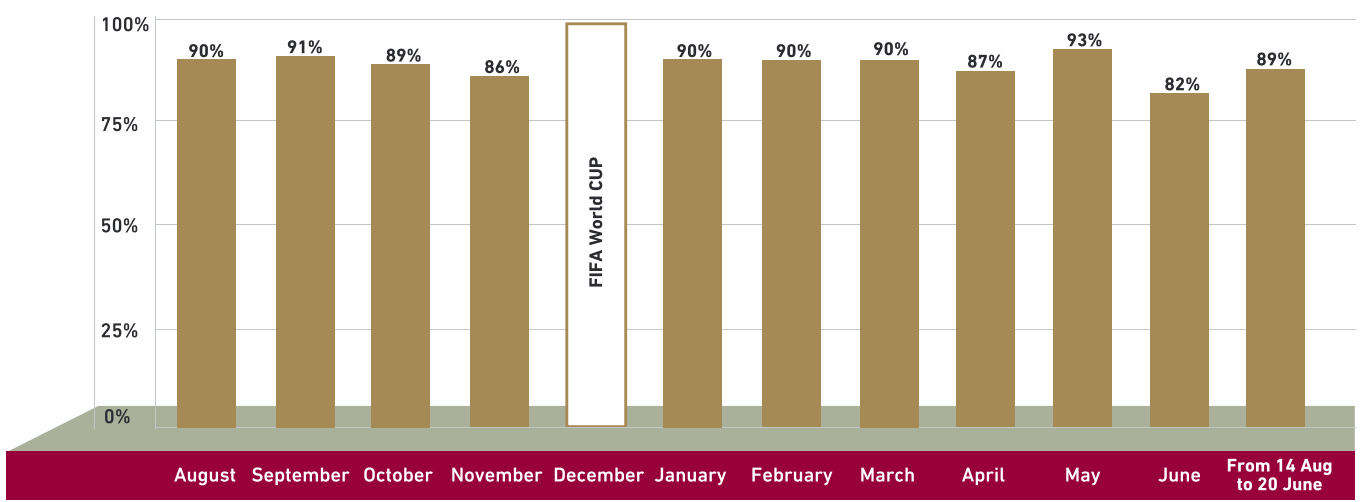
The student artists searched deep within themselves to produce artworks representing the culture, heritage, and identity of Qatar. Artworks use significant symbols to tell their story... the pearl telling the story of the sea, the coffee dallas representing the generosity and hospitality of the region and the batoola telling the story of life in the desert.

The artworks are testimony of the impact this project had on the student artists and the power of partnering students with experts in the field.



How did we do?

Student Attendance 2022-2023



MAP assessments provide QAM stakeholders with a rich insight into how students are achieving in English Reading, English Language Usage and Math against international norms. QAM benchmarks itself against records sampled from between 3.6 and 5.5 million test scores from 500,000 to 700,000 students attending over 24,500 public schools in 5,800 districts spread across the United States of America. This year, QAM administered a full suite of assessments, with grades 2 to 5 sitting Math, Reading and Language Usage and Kindergarten and Grade 1 sitting Reading and Math with the results as detailed below:



Grade Level	# of students who met or exceeded their growth goals					
	Mathematics		Reading		Language Use	
	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023
Kindergarten	41 / 58 = 71%	28 / 57 = 49%	20 / 56 = 36%			
Grade 1	14 / 47 = 30%	13 / 54 = 9%	12 / 51 = 24%	10 / 56 = 18%		
Grade 2	11 / 36 = 31%	8 / 52 = 15%	10 / 35 = 29%	3 / 51 = 6%	10 / 35 = 29%	11 / 52 = 21%
Grade 3	11 / 36 = 31%	14 / 38 = 37%	16 / 46 = 35%	17 / 36 = 47%	25 / 49 = 51%	14 / 38 = 37%
Grade 4	8 / 37 = 22%	17 / 35 = 49%	19 / 37 = 51%	15 / 34 = 44%	19 / 39 = 49%	18 / 34 = 53%
Grade 5	16 / 28 = 57%	20 / 30 = 67%	14 / 27 = 52%	14 / 29 = 48%	12 / 29 = 41%	21 / 30 = 70%
Whole School	103 / 258 = 40%	98 / 267 = 37%	71 / 196 = 36%	75 / 262 = 29%	66 / 153 = 43%	51 / 152 = 34%

In Arabic, whole school attainment is measured using reading benchmarks with the results as detailed below:

Grade Level	Percentage of students at or above grade level in Arabic reading	
	2021 - 2022	2022 - 2023
Kindergarten	71%	75%
Grade 1	50%	74%
Grade 2	73%	64%
Grade 3	60%	73%
Grade 4	43%	72%
Grade 5	62%	56%
Whole School	60%	70%

Grade 5 Transitions

QAM strives to graduate Grade 5 students into the QF family of schools according to: l family choice, school profile, and student Profile. The Grade 6 transition process begins in September, with questionnaires going out to parents. By November all students were screened academically and despite the FIFA World Cup Qatar 2022™ falling at the end of semester one, QAM was able to provisionally place students within the school of choice with wider discussions taking place in the new year.

This academic year we had no students choosing non-QF schools.



	Qatar Academy Doha	Qatar Academy Sidra	Qatar Academy Wakra	Qatar Academy Al Khor	Awsaj Academy	Non -QF School
Number of Students	10	20	2	0	1	0



Gifted and Talented

This academic year saw QAM relaunch the Gifted / Talented education program, after the initial disruption caused by the pandemic. In continuing to create and embrace an environment of inclusivity and optimal learning, students were identified as Gifted/Talented or High ability based on standardized testing. This was done in two phases.

The first phase involved administering the Naglieri Nonverbal Ability Test (NNAT) on all students in Grade

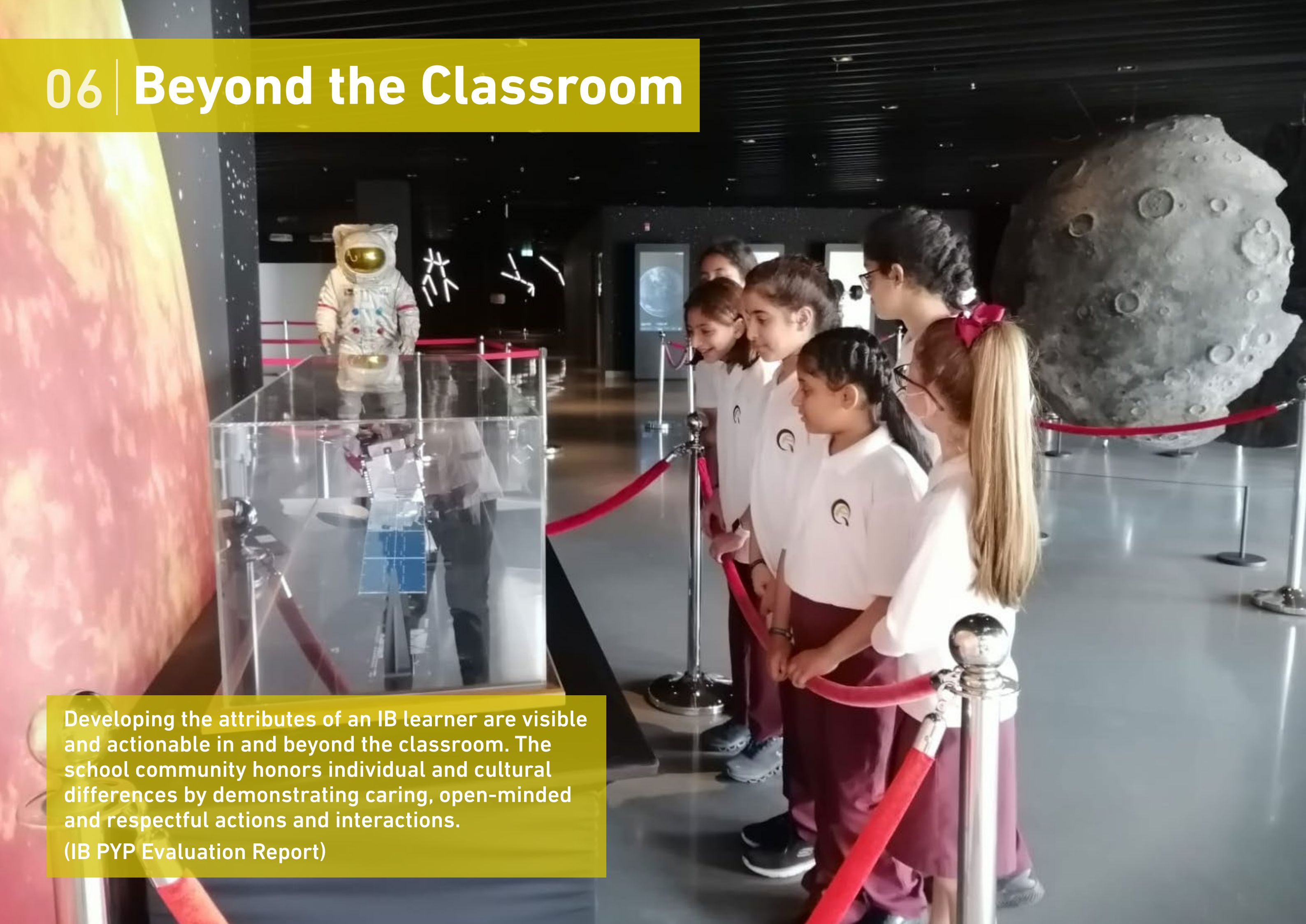
1 , along with students in Kindergarten and Grades 2 to 4 who were referred by their teachers and/or attained high MAP scores. Students who scored in the 90th percentile, moved onto phase 2, to take the Cognitive Abilities Test (CogAT). The CogAT measures the academic aptitude and gifted abilities of students in three domains - Quantitative, Verbal , and Non-verbal abilities. Results obtained allowed for the identification of students who are 'Gifted / Talented' or 'High Ability' , as elaborated in the table below.

Month/ Year Tested	Grade	Students who took the NNAT	Students who took the CogAT	Gifted	High Ability
OCTOBER 2022	KG	19	5	2	1
	1	60	17	5	4
	2	7	6	1	3
	3	6	4	-	1
	4	7	2	2	-
		99	31	10	9
Total					



06 | Beyond the Classroom

Developing the attributes of an IB learner are visible and actionable in and beyond the classroom. The school community honors individual and cultural differences by demonstrating caring, open-minded and respectful actions and interactions.
(IB PYP Evaluation Report)



If we talk about an education that will truly make a difference in the lives of students, we inherently focus on learning beyond the classroom, and how to open doors to learning opportunities that are engaging and relevant to our learners. This continues to be a key driver at QAM and over the course of the year, QAM students have been provided with opportunities to engage in learning connected to their culture, heritage, and identity and furthermore, enabled them to bring the school's guiding statements to life and in turn deepen the sense of belonging of the entire school community.

For most of the first semester, the FIFA World Cup Qatar 2022™ took center stage and energized the campus clearly evidencing the mantra 'Better Together'. The QAM World Cup tournaments brought students together in the spirit of sportsmanship developing collaboration and risk-taking skills in addition to physical fitness. The 'beautiful game' then became the vehicle for fundraising efforts of QAM parents who organized a football tournament outside school to raise funds for the quake victims of Syria and Turkey - QAM CARES.

QAM Student Council

The Student Council has been active and involved in the QAM community. Following several years of successful student leadership, it was decided to open the Student Council to Grade 1 students. The Student Council created awareness and promoted several activities, as examples, celebrating the FIFA World Cup Qatar 2022™, the Holy Month of Ramadan, Mother's Day, World Bee Day, and Blue for Autism Day. For each event the Student Council used their creativity to make flyers informing the school community about the event and inviting participation. Student Council members are key players in promoting the QAM core values: Caring, Achieving, Responsible, Empathetic and Solution-Seekers.

In addition, they took on the responsibility of being creative solution seekers with concerns about the cafeteria food, brought to them by students. The Student Council members met with Qatar Foundation Food Services to raise concerns, provide feedback, and offer suggestions from QAM students.

The final celebration championed by the Student Council is the Grade 5 'Walk of the Halls' a celebration of all Grade 5 students moving on to Secondary School.



Arabic Culture, Heritage, and Identity

D'reesha

QAM develops students' awareness and connection to the Qatari culture, heritage and identity by planning and participating in different learning projects.

The D'reesha Performing Arts Festival is a unique experience in Qatar attracting thousands. The week-long event showcases talents in the fields of theater, music, poetry, storytelling, education, and research, and the performances include a range of high-profile performers, university and school groups, emerging artists, and teachers. QAM students participated in the D'reesha Festival with the girls performing a cultural dance and the boys the "Razeef Dance".



Bag to School

The QAM Islamic Department in collaboration with students launched the QAM Bag to School campaign. The campaign coincided with the start of the school year and QAM families were invited to donate school bags equipped with tools and supplies, including notebooks, pens, and other stationery, ready to be handed over to deserving children in Qatar, via Qatar Charity. Bag to School will become an annual campaign and create awareness of others in our communities, their needs and how we can support them - modeling 'we are empathetic' as one of our core values.



Culture, Heritage, and Identity

To welcome the holy month of Ramadan, the Culture, Heritage, and Identity (CHI) Unit hosted a Ramadan Gathering in the Minaretein (Education City Mosque). The gathering aimed to promote the communal experience of fasting and breaking the fast, and Qatar Foundation schools were invited to host, share food and exchange cultures. A group of QAM students participated in the event and shared the customs and traditions of Ramadan with those in attendance.



After-School Activity Program and QAM Clubs

QAM After School Activity Program Student Engagement				
	Block 1	Block 2	Block 3	Total Grade
	19	17	18	54
Kindergarten	24	19	17	60
Grade 1	9	14	17	40
Grade 2	16	15	16	47
Grade 3	8	9	12	29
Grade 4	7	10	12	29
Grade 5	83	84	92	259
Total Block				

The QAM After School Activity (ASA) program came back strong this academic year with a plethora of choices, ranging from sports to reading, arts and crafts to board games, to name a few. The ASA program invites Kin-

dergarten to Grade 5 students, to sign-up according to interest and across three different ASA blocks over the year.

Further to the ASA program, QAM offers clubs whereby students are invited to trial and are selected on skill to train and represent the school. This academic year, QAM offered basketball and football clubs for both boys and girls in grades 4 and 5. The teams trained weekly after school and represented QAM at the Qatar Foundation Schools Sports Association (QFSSA) tournaments to achieve great results: U12 Girls Football 2nd place, U12 Boys Football 5th place, U12 Girls Basketball 2nd place and U12 Boys Basketball 3rd place.

In addition, the QAM Cross Country Team also had great success this year at QFSSA with the girls' team achieving overall winner in the U 12 championships after winning 1st and 2nd place in the girls' race. The enthusiasm of QAM students to be selected for a QAM club is testament to their passion to be active, and participate at the competition level. The PE Team looks forward to further developing this passion and competitive edge next academic year.



Student Action

G4 Labor Day Lunch

On Monday 1 May, the Grade 4 team organized a spectacular lunch for the QAM support staff to thank them for their unwavering efforts behind the scenes at QAM. A team of student leaders was identified through formal application and full ownership, and the organization of the event was driven by this leadership team. The driving concepts behind the event were that of appreciation and service and the Grade 4 students did not fail to deliver!

Not only did the students provide a lavish buffet, over two sittings, but they also organized the layout of the room and served the diners while soft music was being played in the background. After all was said and done, a rich message of appreciation came "back" to the Grade 4 students sharing:

Good afternoon Grade 4 students,

On behalf of the whole support team, we would like to thank you and the Grade 4 students for this Lunch. It really means a lot to the support staff. We really appreciate all your efforts especially on how genuine, sincere, and caring the students were when they were assisting us before we enter the room and after we were done eating. They all left with a big smile and a big tummy. May God bless the G4 students!! Shukran



G1 Initiative: Syria and Turkey

At QAM, learners are always seeking opportunities to take action in our local and global communities. The Grade 1Q Syria and Turkey Initiative was a prime example. After learning about the causes of environmental change, learners began to inquire into the consequences of human action. At the time, Syria and Turkey had just experienced a catastrophic earthquake which left many people homeless. Our caring solution-seekers began to think about what action they could take to help the situation. Immediately, they wanted to send resources over. After many discussions, learners agreed to be more impactful; they would need our whole school community to be on board.

Therefore, learners used their persuasive writing skills to compose a letter to Ms. Belinda, requesting an urgency to help the people of Syria and Turkey. They expected Ms. Belinda to agree immediately, but she



challenged them to think about the logistics of their request. There were factors to consider such as how we communicate this initiative to our QAM Family? What resources we should ask for? where the resources will be collected? And who will be responsible for arranging the transportation of the resources? Amazingly, our learners were able to achieve their goal and send an abundant amount of donations to Syria and Turkey.

Consequently, learners lived their learning when they used their research and thinking skills to learn more about current events. They used their writing and communication skills to create action within their local community and, as a result, they were able to make an impact on our global community.



Parents

Grade 2 Football Tournament Fundraiser

Though the FIFA World Cup Qatar 2022™ had been and gone, the passion for the game continued to influence the school community, extending to a fundraiser held on Saturday 19 February to support quake victims of Syria and Turkey. The event titled 'It's only football if it's for all' combined a kids football friendly match with a charity bazaar representing a partnership between Qatar Women's Sports Committee, Qatar Charity, and the Qatar Olympic Committee. Championed by QAM Grade 2 mothers, families came together as stall holders in the bazaar and as competitors on the football pitch to raise a grand total of QR100,000.

Sports have the uncanny ability to bring people together as very few other things can, and perhaps the construct of the game of fair play transcends beyond the pitch to extend creating a world characterized by fairness and equity for all. The realization that we are 'Better Together'.



المعرض الخيري المقام لصالح المتضررين من الزلزال في تركيا وسوريا والمباراة الودية المصاحبة



المعرض الخيري المقام لصالح المتضررين من الزلزال في تركيا وسوريا والمباراة الودية المصاحبة

07 | Leading Learning



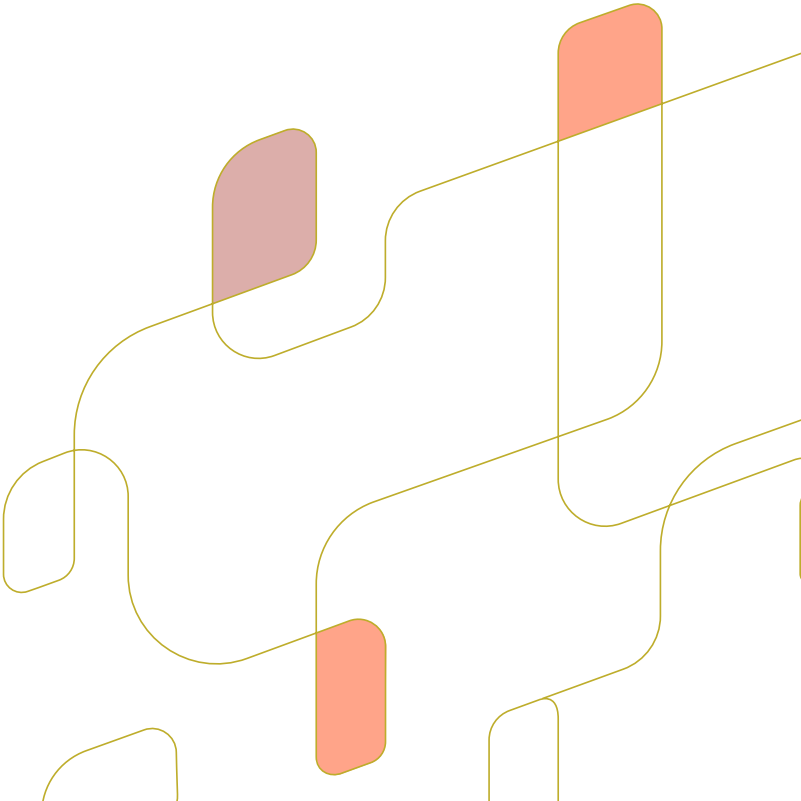
Professional development (PD) planning is strategic, differentiated, and ongoing to ensure teachers have access to, and use, current and relevant documentation and program resources. The school encourages professional development in all areas according to teachers' needs and interests. (IB PYP Evaluation Report)

At QAM, we believe that culture is relevant in teaching and learning. Consistent with best practices in education today, we believe that students' lived experiences need to be harnessed to enhance learning, teachers' lived experiences are essential to the intellectual growth of students, and teaching contexts are foundational to understanding who we are and where we are in time and place. We want our students to achieve the International Baccalaureate (IB) vision of international mindedness in its fullest sense. And we believe, as does the IB, that to know the world, we must know ourselves first. We want learning and teaching at QAM to be culturally relevant. We want students to gain a deep appreciation for who they are, the history and heritage of where they live, and to understand that their culture and heritage are incumbents relevant to understanding the world as a whole.

IB PYP Evaluation Journey

QAM's International Baccalaureate Primary Years Programme first evaluation visit took place on 19 and 20 March 2023. The purpose of the visit is to support the school in continuously developing its capacity to implement the Primary Years Programme (PYP) to have a greater impact on student outcomes through the development of teacher and leader practices. The process supports the school, as a learning community, to develop the capacity to work intentionally and strategically to develop the PYP and to enable school leaders and teachers to better direct their efforts and resources. The evaluation visitors acknowledged the hard work the school had put into the self-study process and how the school has continued to stay true to its mission. Furthermore QAM's commitment to ensuring that all students develop a love for lifelong learning and providing a learning environment that nurtures this, was a point of celebration.

In summary, the evaluation visitors also commended the school for:
Making the IB Learner Profile visible and actionable in and beyond the classroom, implementing and reviewing systems and processes to improve the operation and sustainability of its IB programme, receiving substantial support from parents and teachers to enhance the students' experience and richness of the programme, encouraging professional development in all areas according to teachers' needs and interests, planning and implementing a coherent curriculum that organizes learning and teaching within and across the years of its IB programme, and for encouraging students to take ownership of their learning by setting challenging goals and pursuing personal inquiries.



08 | Qatar Our Home, Qatar Welcomes the World



"A Tribute to the Beautiful Game"

It's Only Football If It's For All

QAM Football Tournaments

Qatar Academy Msheireb hosted its very own FIFA World Cup in October. Students from grades 2 to 5 were divided into teams and given a country that they would represent during the QAM World Cup. For six weeks leading up to the event, students wore a t-shirt with their country flag and name and trained in their teams during their PE lessons every Tuesday. This gave them the opportunity to bond as a team and practice their football skills together before the tournament. Each week the excitement was building, and it became the only topic of conversation during all recess and lunch breaks.

On 27 October, all students turned up at the Qatar Women's Sports Committee ready for the big event. Students were proudly wearing their t-shirts and had all the merchandise to represent their countries. It truly felt like a mini-FIFA World Cup with the sidelines filled with our supportive QAM parents. The energy throughout the event was ecstatic and many students told the PE Team it was the 'best day ever at QAM'. The competition was intense as teams were evenly matched with the student's football skills. Students demonstrated their football abilities and showed outstanding sportsmanship throughout the entire day. The tournament finished with a formal presentation of trophies to the winning countries. Overall, the QAM World Cup was a massive success and a great build up in anticipation for the 2022 World Cup, leaving everyone with memories that will last a lifetime.



In addition to the QAM World Cup, the QAM Boys' and Girls' football teams trained for four months in preparation for a tournament with teams from other Qatar Foundation schools (QFSSA). These tournaments were a tremendous success, with the boys finishing in 5th place and the girls bringing home the trophy for 2nd place!

Both the boys' and girls' teams demonstrated outstanding sportsmanship throughout, making QAM very proud. We look forward to seeing further success in the coming year from our QAM Sand Fox Teams.



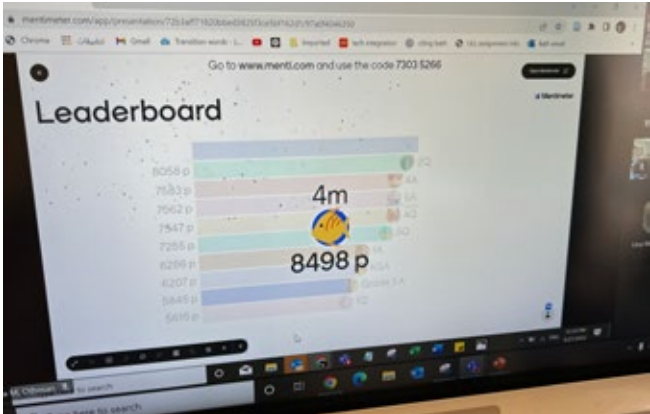
Online Quiz

Qatar Academy Msheireb is dedicated to fostering a dynamic learning environment that encourages student engagement and growth. In anticipation of the Qatar World Cup 2022, an eight-week 'World Cup Quiz @ QAM' was organized. The quiz was designed to spark enthusiasm, foster ATL skills, and instill a sense of national pride in our students. It provided students with opportunities to develop critical thinking, research, communication, teamwork, and problem-solving skills. Additionally, the quiz encouraged students to explore and appreciate their national identity, creating a meaningful connection to the upcoming World Cup and nurturing their sense of global citizenship.



Building Knowledge and Connections

The quiz centered around football knowledge, encompassing the World Cup's history, participating countries, and Qatar's preparations which took place each Thursday, for Kindergarten to Grade 5, using the Mentimeter platform. What made it particularly special was that the questions were entirely crafted by the students themselves, granting agency and promoting critical thinking and research skills. A designated quiz question box was placed at Level B1 and students were encouraged to research interesting facts, and use these to compose questions with answers and place them inside the box. Students embraced the opportunity to contribute and challenged themselves to pose interesting questions to challenge rival classes.



Recognition and Celebration

Each week, the winning class was awarded an edited photo of themselves as Qatar football team players fostering a sense of healthy competition and sportsmanship.

Culminating Event

The quiz culminated in a thrilling showdown between Grades 4Q, and M. Competition was fierce; however, 4Q emerged victorious as champions of the World Cup Quiz @ QAM.



QAM Student Perspective

When I joined QAM in Grade 1, I felt welcomed by the students and teachers. I was nervous in the beginning because I was new and did not have any friends yet. With time I made friends in the class.

QAM is a really good school because we learn in a hardworking and really fun way. You make friends easily. During lunch, we experience different cuisines from different countries which we get excited about and look forward to. This makes us energized, and we get to talk about it with our new friends during lunch.

The teachers make you learn better in a fun way. For example, when we do Math, the teacher uses games (e.g. ball game) to help us remember and practice quick Math. In the library there are many selections of books we can choose from – English and Arabic – both available for us. We experience storytelling and we get to watch videos connected to books we love. In Music, we use an app called GarageBand where we make music and we also make our own instruments which is really fun to do. Our Art teacher gave us the opportunity to use clay to make bowls and plates and for Eid celebrations we did glass paintings which were on display for everyone to see. During reading, the teachers usually put us in reading groups where we read books with friends of the same reading level. This was a fun way to learn because we discussed the book and got different perspectives on it. P.E. was always fun because we did a lot of running, throwing and basketball which I really love. For Arabic, they push us hard to learn so that we can independently find the answers. During Islamic lessons, we hear stories about the Prophets, and we are able to have questions answered. We also learn and memorize passages from the Quran to use in our daily lives.

Graduating from Grade 5 this year and looking over my journey, I feel happy and sad at the same time because I am leaving the school and my friends who are going on different journeys. I feel like I grew up here along with my friends with the help of my teachers and my parents. I will miss QAM a lot. I feel the school has helped me prepare myself for the outside world. I feel confident to go to Grade 6 and see what happens there.

Essa Al Madeed, Grade 5



QAM Staff Member Perspective



Since joining Qatar Academy Msheireb in August of 2018, I have had the privilege of witnessing the remarkable transformation of the school. As someone who came from an established international school in Bangkok and had never set foot in Qatar before, I initially felt like a fish out of water. At that time, the school was in the early stages of its Primary Years Programme (PYP) journey, having just secured candidate status. It took time to transition and establish practices, but through a shared commitment to overcoming challenges, we formed and maintained cross-cultural relationships that continue to thrive today.

As I reflect on where the school is now, as detailed within these pages, and where the school was then just five short years ago, the difference is astonishing. Anyone who has been here for the duration can attest to the tremendous progress we have made. The growth and development that Qatar Academy Msheireb has undergone in this relatively short period of time is a testament to the dedicated efforts of our exceptional staff, passionate students, and supportive parent community. It is a journey that we have embarked upon together, each playing a vital role in the school's success story.

What remains consistent and unwavering is the deep-seated dedication to ongoing school improvement that the staff have held since day one. It permeates every aspect of our growth and transformation. The commitment to excellence, continuous learning, and innovation can be felt in every classroom, corridor, and conversation. It is this unwavering dedication that has propelled Qatar Academy Msheireb to become a local beacon of educational excellence.



For some, it is easy to use external assurances as a barometer of success within schools, and Qatar Academy Msheireb has no shortage of these. In the last two years alone, we have undergone IB reevaluation, received a commendation during an internal MARQ review, and achieved CIS accreditation. These external validations are undoubtedly significant milestones that highlight our commitment to meeting and exceeding international standards of education.

However, as someone who came into the school as a teacher and has worn a plethora of professional hats during my journey here, while seeing the school from a multitude of standpoints, I firmly believe it is the daily change we see in our students, both academically and holistically, that defines our school's success story. It is the spark of curiosity ignited in their eyes, the moments of discovery, the growth in their character and values, and the resilience they exhibit that truly showcases the transformative power of what has been achieved at QAM.

It is with a heavy heart that I will be saying goodbye to the current grade 5 cohort at the end of this academic year. It is hard to believe that they were in grade 1 when I first joined Qatar Academy Msheireb. The 2022 Grade 5 exhibition was a vivid reflection of the hard work and dedication they have put in, not only in grade 5 but over their entire journey at QAM. I am immensely proud of their achievements and excited to see what the future holds for every one of them as they transition to the next phase of their educational journey.

Looking ahead, I am confident that Qatar Academy Msheireb will continue to flourish and thrive as it enters the next growth period. The foundation that has been laid, the collaborative spirit that permeates our community, and the unwavering commitment to educational excellence will propel us forward. I have no doubt that the future holds exciting opportunities for both the school and its students, and I am honored to have been a part of this transformative journey. QAM will forever hold a special place in my heart, and I am grateful for the experiences, relationships, and memories that I have cherished during my time here.

Duncan McNamara, Academic Lead

QAM Parent Perspective

As a parent of three students at Qatar Academy Msheireb, I have been extremely impressed with the school's commitment to providing a high-quality education to its students. My oldest son joined the school in 2017, over the past 6 years the school has provided a positive environment for students to grow and learn.

Since day one, the faculty and staff have gone above and beyond to ensure that each student is given the support and resources they need to succeed. My kids have been able to explore their interests and develop their skills in a nurturing and supportive environment.

One of the main things that I really appreciate in QAM is the Primary Years Program (PYP) curriculum which is an essential part of primary school education. This program provides students with a holistic and inquiry-based learning experience. The PYP curriculum at QAM encouraged my kids to think critically, solve problems, and develop a deep understanding of the world around them. Also, the PYP curriculum helps students build a strong foundation of knowledge and skills that they can use throughout their academic careers. I was really surprised with the confidence and skills that my Grade 5 son got from the school.

I am grateful to have my kids in a school that cares so deeply about its students and their success. The staff at QAM are truly amazing; they are always available to answer questions and provide support to the students and their families. I would highly recommend Qatar Academy Msheireb to any parent looking for an exceptional education for their child.

Fatema Al-Othman, QAM Parent



09 | QAM Spotlight



In the News...



الدوحة - الزاوية
تسلّمت قطر الخيرية حافلة مدرسية مجهزة بجميع الأثاث من طاباك أكاديمية قطر مشيرب، لتوزيعها على الأطفال المكنون وأطفال الأسر ذات الدخل المحدود في قطر، وذلك في إطار مشروعها «الحلمية المدرسية». وجاء هذا التبرع بناءً على اقتراح أحد طاباك أكاديمية مشيرب في أحد دروس التربية الإسلامية، بهدف تعزيز التكافل المجتمعي ودعم الأطفال بالتأهيل المدرسي. ومن هذه المبادرة قامت المعلمة سناء العن في إطار اهتمامها بفرص القيم الإسلامية ومنها قيمة التعاطف. جاء اقتراح أحد الطاباك بمساعدة الطلبة الذين هم بحاجة للحلقات المدرسية. وتم تنفيذها بالتعاون مع أولياء الأمور. من جهتها قالت المعلمة هويدا أبو زائد: هذه المبادرة كانت تعزيزاً للوحدات البحث التي نلتزمها في الصفوف ولما يربطها بالمبادئ الإسلامية وأريد التعبير.

Al Raya Newspaper: QAM Bag to school



Beyond the classroom... onto the pitch:
Students from grades 2 – 5 participate in Qatar Academy Msheireb's World Cup Football Tournament – a one-day round series of football : QF Online News

QF experts weigh in to tackle stigmas about mental health

THROUGH mental health awareness is on the rise, social and self-stigma among older generations often prevent proper access to and treatment of mental health issues for both adults and children.

"What's pressing is that the research shows that awareness surrounding mental health issues is more prevalent than it once was," said Dr Khalid Al-Saiani, family policy director at Qatar International Family Institute, a member of Qatar Foundation (QF). "The global conversations around mental health are encouraging people to explore these issues more openly."

"But the issue is that while we've increased asking others, 'Are you OK?', we're not ready to support if we hear an honest answer. We've normalized talking about mental health but admitting you go to therapy or that you take antidepressants – the very things that can help you get better – is seen as a weakness or flaw," he added.

The social stigma Dr Saiani refers to is made up of the negative stereotypes associated with mental health problems in the public sphere, like in the workplace or in the community.

He noted that people are still unlikely to admit their issues publicly because they fear how it will affect opportunities such as job promotions or even marriage prospects.

"Linked to this is the fear of social isolation," he explained. "People hide their mental health issues because they're afraid that their family and friends may avoid them as they don't know how to deal with it." Social stigma can then trigger self-stigma.

Dr Zahab El-Adhoni, a perinatal psychiatrist and acting director of Women's Mental Health Division at Nihon Medicine – also a QF member – explained that this occurs when a person internalizes negative stereotypes, causing low self-esteem, shame and hopelessness.

"We see this especially with perinatal women. They're asked how they're doing but then made to feel like they're supposed to be happy throughout the pregnancy and with a new baby – that they should be grateful to be able to have kids while others struggle. So they feel guilty for feeling anything less than ecstatic during the pregnancy and postpartum period, and struggle to deal with guilt or shame. As a result, many women hide their true feelings and don't seek help."

Dr El-Adhoni said that the work to break down stigmas is being done among the younger generations.

Chassan Bartholomew, Well-being Coach and Students Affairs Lead at Qatar Academy Msheireb, part of QF's Pre-University Education, explained that for his students, the stigma around seeking treatment for mental health issues comes mostly from parents.

"We're always encouraging the students to talk about their feelings," he said. "We ask them to share when they're having a bad day, just like they do when they're having a good day. And they're realizing that instead of hiding negative emotions and dealing with them alone, when they share, we provide them with a safe space and support needed to take the time to sort through feelings and emotions. Within the school environment, we're normalizing checking in and so among themselves and their peers, there is not really self-stigma around this."

"Where there is stigma is from the parents – so social stigma," he continued. "Stigma in our older generations are these cultural notions that mental health, because it is invisible, is not real or is a flaw. Treatment is something shameful and sometimes parents have a hard time accepting our recommendations for therapy sessions or that they seek a clinical diagnosis."

"The fact is that mental health issues are very common. We tell the parents that just like if your child is sick, they see a doctor, if they are not emotionally feeling well, it's okay to see a doctor for that too."

"There is a lot of learning that must happen but we're optimistic. As our students grow older and become the leaders of tomorrow, they will bring with them the lessons they've learned here at school to break down stigmas."

Qatar Tribune: Mental Health

Qatar our home, Qatar welcomes the world

Excitement of the FIFA World Cup Qatar 2022™ permeated the culture – at the "what, the why and the how" – at Qatar Academy Msheireb (QAM) – part of Qatar Foundation's Pre-University Education – from the start of school in August. Using the tagline Qatar Our Home, Qatar Welcomes the World, programs of learning were collaboratively planned with FIFA World Cup™ at the center. As an International Baccalaureate Primary Years Programme school, we are committed to developing authentic, engaging, and relevant learning experiences for all students. The World Cup provided a unique, rich source from which teachers could draw on for inspiring and deeply connected learning.

Grade 4 students developed their understanding of the key concepts term and function, and developed communications skills. Through a number of authentic learning experiences, including field trips to visit World Cup stadiums, students explored how the parts of a system work together to achieve a common goal, focusing on the organization of the FIFA World Cup™ including the systems in place to ensure the successful delivery of the event in its entirety. Students conducted interviews, developing their ability to ask meaningful questions, and listened to expert guest speakers from Katara Station and the Supreme Committee for Delivery & Legacy. They developed research skills by locating information, taking notes, and presenting their learning both orally and in writing, using Arabic and English, modeling the school's dual-language program.

Grade 3 students approached their learning from a different angle, and developed understanding using media studies as the lens to explore the role of images, text, and music within the FIFA World Cup™. They practiced being a critical user and creator of texts by developing advertisements, in Arabic and English, for a chosen authentic FIFA product or product they created for the FIFA World Cup™.

Kindergarten students explored how transportation systems were to be used by fans and players. Learning was brought to life as the students made strong connections by going on transportation and shape hunts in the local community, sharing videos of their families enjoying pre-World Cup activities, and learning how to use public transportation systems and traveling by metro and train.

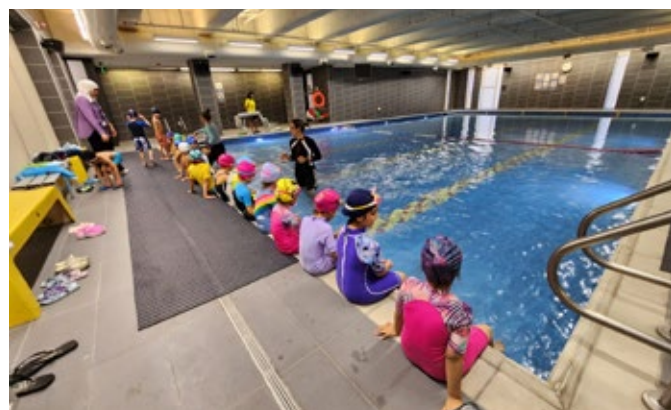
The stakeholders World Cup Football Quiz, using Mentimeter, which took place each Thursday, invited classes to show their knowledge in readiness to take first place on the QAM World Cup Quiz Display Board. In the gymnasium, student teams, representative of World Cup teams, trained during their physical education lessons to compete at the QAM World Cup Football Tournament held at Qatar Women's Sports Committee.

The FIFA World Cup Qatar 2022™ provided a platform for QAM to embark on a learning journey that was joyful and inspiring, a journey characterized by inclusivity, from developing conceptual learning using real-world examples, to building community through fun and challenging activities, truly bringing "It's only football if it's for all" to life!

Peninsula Qatar: Qatar Our Home, Qatar Welcomes the World

QAM's 8th Birthday



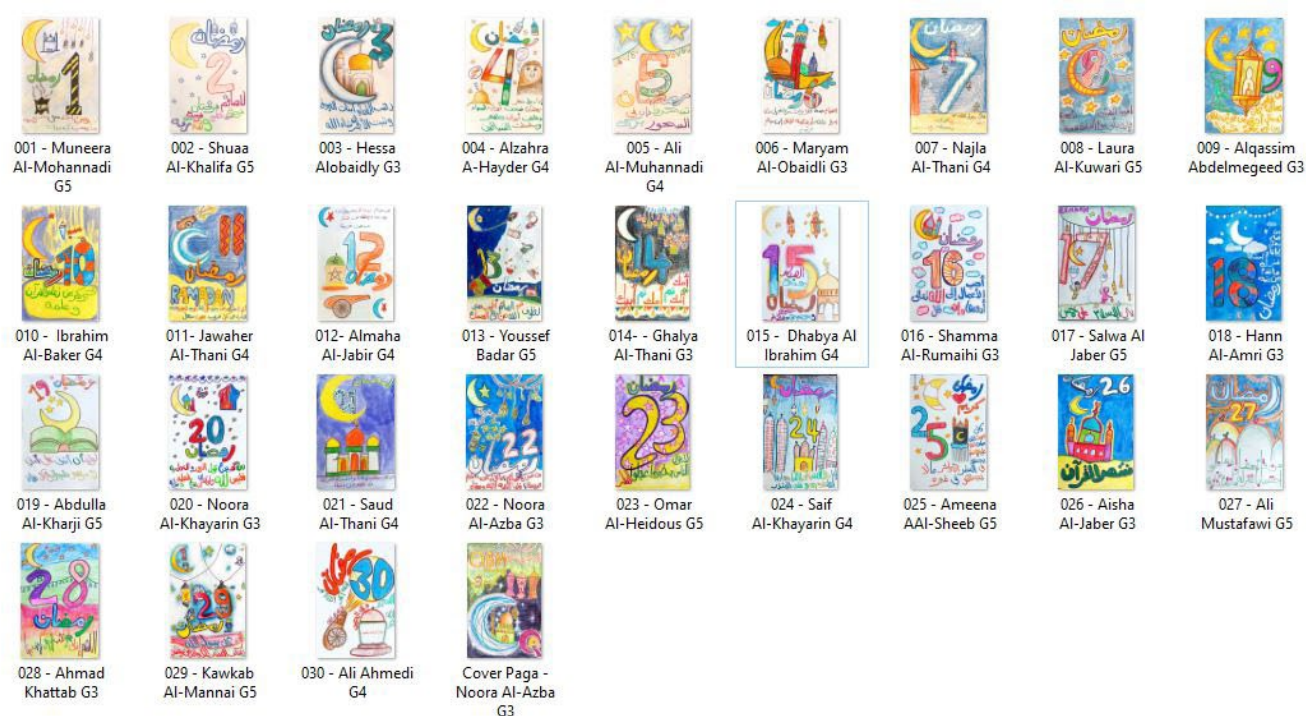


KG Swim Lessons @ QAM

Ramadan @ QAM



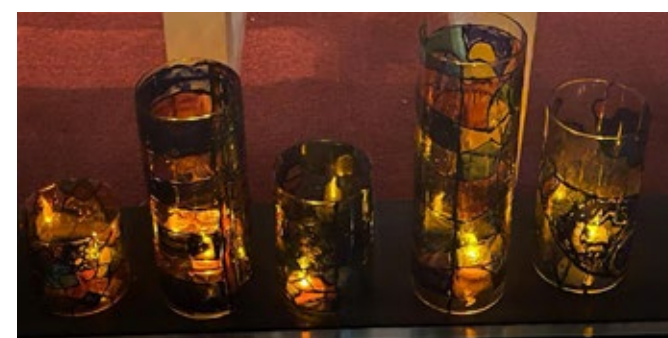
The Most Beautiful Handmade Ramadan Lantern @ QAM



QAM Ramadan E-Calendar



Distribution of Iftar Boxes



World Art Day Project: Glass painting, inspired by Islamic Art, lighted QAM windows during the Holy Month of Ramadan



Garangao

QAM & Mandarin Oriental, Doha Partnership



Qatar National Day 2022 Cake Box Project (QAM Student Poetry & Art - Third Edition)



PS4 Graduation Cupcakes



A farewell gift presented to Mr. Martin Schneider, GM Mandarin Oriental, Doha (Hamad Al Emadi, G4 Artist)



Storytelling sessions for children at Mandarin Oriental, Doha Enchanted Forest



Orbis Blindfolded Lunch: G5 students seek inspiration leading up to their Exhibition

QAM PYP Exhibition



The Msheireb Cup Sponsored by Abdulrahman Al Baker G5



Grade 5 Celebratory Walk the Halls



PS4 Graduation Class of 2023



Grade 5 Graduation Class of 2023



QAM Staff 2022 - 2023

QAM Under 11 Girls Basketball Team 2023



2nd Place in QFSSA Tournament

QAM U11 Boys' Football Team 2023



5th Place in QFSSA Tournament

QAM Under 11 Boys Basketball Team 2023



3rd Place in QFSSA Tournament

QAM Girls' Cross Country Team 2023



1st Place in QFSSA Tournament

QAM Boys Cross Country Team 2023



QAM U11 Girls' Football Team 2023



2nd Place in QFSSA Tournament

QAM Student Council 2023





QF Commencement Ceremony Choir



Qatar National Sports Day @ QF

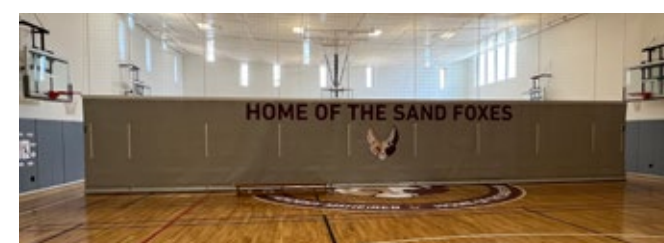


QAM Sprinters



QAM U11 Girls' Football

Qatar Academy Msheireb



QAM World Cup Football



QAM World Cup 2022 Trophies



G5 Graduation Hoodies



PS4 Graduation Hoodies



World Children's Day



QAM Campus Access ID card

QAM Spirit Days



100 Days of School



Hoods Up for Autism



World Bee Day



Dot Day



Wacky Hair Day



Fox N Socks Day



Eco School Sustainability Day



Readers are Great Leaders



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