



مشيرب Msheireb
أكاديمية قطر Qatar Academy

عضو في مؤسسة قطر
Member of Qatar Foundation

2024 - 2025

Academic Year

ANNUAL REPORT

2024

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Director's Message



The Qatar Academy Msheireb Annual Report 2024–2025 is more than a record of events; it is a reflection of who we are as a learning community. Throughout the year, our students, teachers, and families have lived and embodied the values that guide us: respect, empathy, creativity, caring, collaboration, responsibility, and achievement. These values are not abstract concepts; they are the foundation of our daily practices, shaping how we learn, interact, and contribute to the wider community.

This year, we introduced a structured “Values Program” that aligned each month with a value explored through inquiry, action, and celebration. From responsibility demonstrated in student-led initiatives to creativity expressed in performances and exhibitions to caring and empathy shown through community service, our learners consistently prove that education is at its best when it is values-driven.

As you read through this report, you will see how every milestone, whether in academics, the arts, sports, or community engagement, is deeply connected to these values. Together, they represent our commitment not only to academic excellence but also to nurturing principled, compassionate, and globally minded learners.

I extend my heartfelt gratitude to our students for their curiosity and courage, to our teachers and staff for their dedication and professionalism, and to our families for their trust and partnership. I also wish to express deep appreciation to our PUE President, Mrs. Abeer Al Khalifa, the PUE team, the Board of Advisors, and the Parent Association for their invaluable support. Together, we continue to lead learning, guided by values that will carry our children confidently into the future.

Lina F. Mouchantaf

Director, Qatar Academy Msheireb

Voices United: Our Essential Agreements

At the start of the school year, students collaborated to create Essential Agreements that defined how they wanted to be treated and how they would treat others. This process was a meaningful demonstration of student agency, as learners took ownership of their classroom environment and worked together to build a respectful and inclusive community. Through dialogue and reflection, students practiced important communication and social skills, listening to diverse perspectives, expressing their ideas clearly, and reaching shared understandings. The activity also brought to life key IB Learner Profile attributes, including being principled, caring, open-minded, and effective communicators. Importantly, these agreements are not fixed rules; they are living documents that can be revisited and revised throughout the year, reminding everyone that a strong classroom culture is built through ongoing collaboration, reflection, and shared responsibility.



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10 Years of Growth and Achievements

This academic year marked an important milestone for Qatar Academy Msheireb as we proudly celebrated our 10th anniversary. Over the past decade, QAM has grown into a vibrant learning community where curiosity, creativity, and compassion thrive. Students, staff, and families came together to honor this journey with joy and pride, reflecting

on the accomplishments that have shaped our identity and the values that guide our future. The celebration was not only a recognition of our past achievements but also a renewed commitment to our vision of Leading Learning, inspiring young minds to inquire, take action, and contribute meaningfully to Qatar and the wider world.

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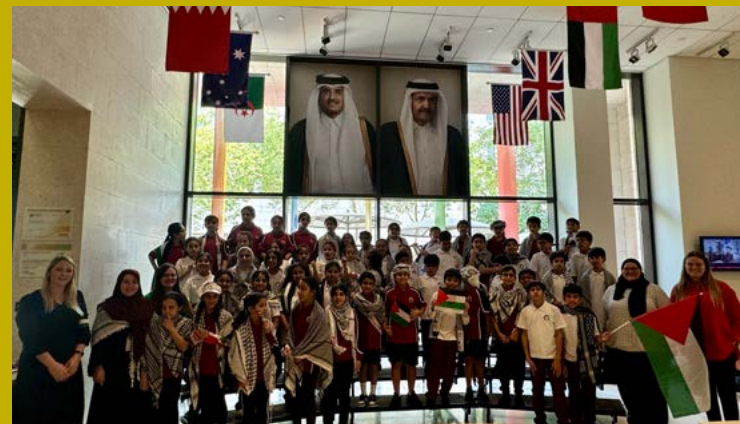
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International Peace Day

The entire QAM community came together to mark the International Peace Day with a powerful act of collaboration. All of our students designed and colored a large peace banner, a shared canvas of hope and solidarity. Through this collective effort, our learners not only celebrated the universal value of peace but also gave voice to children beyond our walls. The banner carried a special message highlighting the rights of children in Gaza to learn and to live free from fear. With empathy and conviction, QAM students honored the 630,000 children of Gaza who have been deprived of school for a second consecutive year due to ongoing aggression. This moment of reflection and action reminded us all that peace is not an abstract ideal but a responsibility, one that begins with our students and extends to the wider world.



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Celebrating Who We Are

As part of the unit of inquiry “Who We Are”, PS4 students engaged in a meaningful activity that celebrated identity and self-expression. Each learner brought an “All About Me Bag” filled with items that represented their interests, such as favorite toys, foods, or family photos, and shared these treasures with their classmates. This simple yet powerful exchange encouraged confidence, active listening, and appreciation for the diverse backgrounds within the classroom. To extend the experience, students created artwork that reflected their unique identities, deepening their understanding of themselves while building empathy and connection with their peers.



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Developing Caring and Communicative Learners: Understanding Personal Space

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As part of our social-emotional learning journey in KG, we focused on the concept of personal space and how to engage respectfully with peers. To introduce this important topic in a developmentally appropriate way, we read *My Body Has a Bubble* by Nell Harris. This engaging book helped children visualize the idea of a personal "space bubble" around their bodies and understand that everyone needs their bubble to be respected.

Following the read-aloud, we engaged the children in a hands-on, practical activity. In pairs, the children took turns demonstrating how to keep a safe and respectful distance—staying within their own space bubble and noticing when someone was too close. They practiced using clear and kind language such as, "Stop, I don't like it. Please give me space." These phrases were modeled by the teacher first and then rehearsed by the children through role-play.

This activity empowered students to:

- Recognize their own comfort zones.
- Respect others' boundaries.
- Express their needs confidently and calmly.
- Understand consent and social cues in a simple and age-appropriate manner.

Through repeated practice, children became more aware of how their actions affect others and how to resolve minor conflicts independently. This work directly supports the

IB Learner Profiles, especially Caring, Communicator, and Principled, as it fosters empathy, respectful communication, and responsibility for one's behavior.

By embedding these lessons into daily routines and reinforcing them with consistent language and actions, we are helping students build a strong foundation for healthy relationships and emotional safety in the classroom.



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From Words to Actions: The Learner Profile Journey

To deepen their understanding of the IB Learner Profile, students participated in a powerful activity where they acted out what each attribute looks like in real life. Through role-play and creative expression, they brought attributes such as thinker, caring, principled, open-minded, and communicator to life, exploring how these qualities can be demonstrated in everyday actions and learning experiences. These moments were captured in photos, which now serve as a constant visual

reminder in the classroom. Students frequently reference these images when reflecting on their learning, using them to guide their behavior and choices both inside and outside the classroom. This activity not only made the Learner Profile more meaningful and accessible, but also helped students take ownership of how they can embody these attributes in their daily lives.



Grade 3 Learning Celebration

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In October, Grade 3 focused on bringing the IB Learner Profile Attributes to life through our first Unit of Inquiry: "Healthy Choices to Support Our Body Systems" under the transdisciplinary theme "Who We Are".

In the lead-up to our Learning Celebration, students worked in teams to research, build, and present large models of the circulatory, respiratory, skeletal, and nervous systems. Throughout the process, we explicitly taught and reflected on key Learner Profile attributes.

Students showed they were:

- Inquirers, exploring how body systems work together.
- Thinkers, analyzing healthy and unhealthy choices.
- Communicators, presenting their findings through written texts and recorded explanations.
- Caring and Principled, supporting one another through teamwork challenges.
- Reflective, using tools like KUD charts and Padlet to track learning and growth.

The Learning Celebration was a powerful demonstration of how these attributes guide students in becoming confident, thoughtful learners. We are proud of the growth we witnessed and the ownership students took over their learning this month.



Bag to School Campaign

As part of their commitment to the values of generosity and empathy, QAM students participated in the “Bag to School” Campaign, in collaboration with Akhlaquna and Qatar Charity. Together, our community successfully donated 400 school bags and gifts to children around the world who are less fortunate. This initiative not only provided learning essentials to others but also reminded our students of the power of compassion and collective action. The campaign truly reflected the spirit of giving that defines Qatar Academy Msheireb.

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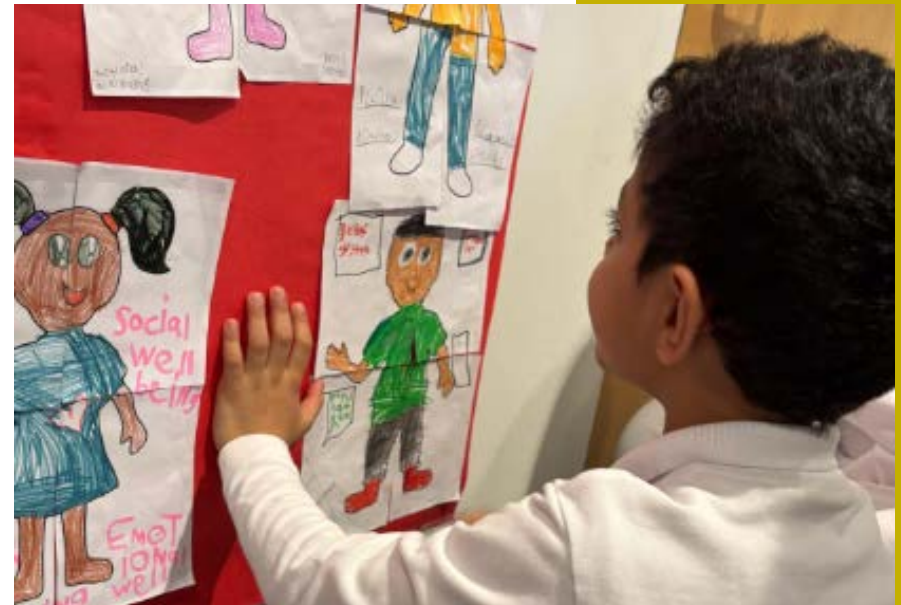
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Grade 1 Learning Celebration: Living a Balanced Life

In November, our Grade 1 learners engaged in their first learning celebration, showcasing their inquiry into how balanced lifestyle choices influence our well-being. Through a conceptual lens, students explored the central idea by organizing interactive stations around the additional concepts of Social Health, Emotional Health, Physical Health, and Beliefs. These learner-designed experiences provided opportunities for families to engage in meaningful dialogue and to participate in hands-on activities that reflected students' growing understandings. As part of the celebration, parents participated in reflections with their children, offering valuable feedback to support continued growth and connection between home and school.



Hands-On Math Learning

At QAM, students are actively exploring mathematical concepts through the Collaborative Construction Zone, a dynamic space designed to bring learning to life. Using concrete manipulatives, learners engage in hands-on activities such as sorting, counting, and building arrays to deepen their understanding of math in a creative and interactive way. This approach not only strengthens conceptual knowledge but also fosters problem-solving, critical thinking, and teamwork. The Construction Zone has become a hub for collaboration and discovery across grade levels, where students learn with and from one another while experiencing the joy of building mathematical connections together.

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Rain Prayer

In accordance with the directives of the Ministry of Awqaf and Islamic Affairs and the Ministry of Education and Higher Education, QAM students gathered to perform the Rain Prayer (Salat Al-Istisqa). This spiritual moment was an opportunity for students to strengthen their faith, connect with their community, and understand the importance of seeking blessings through prayer. Guided by their teachers, the students approached the prayer with reverence and sincerity, reflecting QAM's commitment to nurturing not only academic excellence but also moral and spiritual values.

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Car Free Day

At Qatar Academy Msheireb, we organized Car-Free Day, encouraging students, parents, and staff to embrace sustainable modes of transport such as cycling, walking, and using the metro. The initiative aimed to raise awareness about environmental responsibility and the importance of reducing carbon emissions. The day created a strong sense of community as families and staff joined together in making eco-friendly choices, reflecting QAM's commitment to sustainability and responsible citizenship.

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How the World Works

During their Unit of Inquiry "How the World Works", students explored the concepts of potential and kinetic energy. Thinking skills were used as students designed and carried out experiments, making predictions, observing results, and drawing conclusions about energy and how the world around them works. They applied research skills to gather information and deepen their scientific understanding through comprehension passages, while communication skills were essential as they shared their findings and collaborated with peers during experiments and investigations. In language, students strengthened their self-management and communication skills by reading and writing procedural texts, ensuring clarity and structure in their instructions. In math, they used thinking and research skills to apply accurate measurement techniques to test their cannons. Their experimentation culminated in a meaningful real-world application when students used their knowledge and creative thinking skills to design and build their own model Ramadan cannons. This hands-on project allowed them to make cultural connections and demonstrate how ATL skills support learning across subjects and in real-life contexts.



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Grade 2 Market Day: Living the Value of Respect

In Grade 2, the unit "How We Organize Ourselves" came to life through the much-anticipated Market Day. Guided by the central idea that people work together to achieve a shared goal, students stepped into the role of young entrepreneurs. They collaborated to design their own shops, surveying classmates, identifying interests, and creating products that would appeal to their "customers." Along the way, they learned how to make collective decisions, divide responsibilities, and support one another's ideas with respect.

The excitement built as students explored the world of marketing, creating colorful advertisements to promote their goods. The learning experience culminated in a joyful Market Day celebration, where families were invited to shop at student-run stalls. Pride shone on students' faces as they shared their creations and hard work. What made the day even more meaningful was its purpose: all proceeds were donated to Qatar Charity, reinforcing the month's value of Respect by showing care, generosity, and empathy toward others in the wider community.

Market Day was a shining example of learning with heart, purpose, and teamwork, where respect was not only taught but truly lived.



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QFSSA Girls Football Tournament

On December 11, 2024, the Grade 4 and 5 girls' football team from Qatar Academy Msheireb participated in the Qatar Foundation Schools Football Tournament, competing against all six other Qatar Foundation schools. The team showcased exceptional skill and teamwork throughout the tournament, emerging victorious after both the round-robin and knockout stages. Their dedication was evident, having trained for several after-school sessions on Wednesdays leading up to the event. This achievement not only highlights their athletic prowess but also underscores the importance of commitment and collaboration in sports.



QFSSA Boys Football Tournament

The Grade 4 and 5 boys' football team represented Qatar Academy Msheireb in the Qatar Foundation Schools Football Tournament on December 12, 2024, facing off against seven other Qatar Foundation schools. The team remained undefeated during the round-robin phase, demonstrating strong offensive and defensive strategies. However, they faced challenges in the knockout rounds, losing both the semi-final and third-place matches, ultimately securing 4th place. Despite the setbacks, the boys' resilience and sportsmanship were commendable. Their eight after-school training sessions on Wednesdays were instrumental in their preparation, and the experience provided valuable lessons for future competitions.

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First Place in “One Book, One Doha”

Qatar Academy Msheireb proudly celebrated its students who represented the school in the Qatar Reads initiative. Their passion for reading and dedication to literacy shone brightly in the “One Book, One Doha” competition, where our students demonstrated outstanding comprehension, creativity, and communication skills. We are especially proud of the QAM team, who won first place — a remarkable achievement that reflects not only their love of books but also the school's commitment to fostering lifelong readers and thinkers.

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Qatar National Day 2024

Qatar Academy Msheireb, in collaboration with the PTA, proudly celebrated Qatar National Day 2024 with a day filled with culture, creativity, and community spirit. The event featured a variety of corners and activity stations across the school campus, offering students and families opportunities to connect with Qatari heritage. Highlights included captivating student performances, storytelling sessions, a diving exhibition, an animal exhibition, and an artwork station where learners created a collaborative map of Qatar. Traditional game corners, falcon interaction tents, a puppet show, and a photography section added to the vibrant atmosphere. Together, these experiences reflected both pride in Qatar's heritage and QAM's commitment to nurturing respect, identity, and unity within our community.

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QFSSA Cross Country

In January, selected students participated in the Cross Country competition after weeks of dedicated training during PE lessons and after-school sessions. The day arrived with great excitement, and our students showed outstanding enthusiasm and team spirit. They not only supported their teammates but also showed kindness and respect to runners from other schools, reflecting empathy through true sportsmanship. Both the boys' and girls' races went exceptionally well, with every student giving their best effort. Their commitment and hard work paid off as both teams secured 2nd place overall. We returned to school proudly with two trophies, several medals, and memories of a fun and successful day.

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Stories that Connect Us – Qatar Reads Workshop

As part of the month dedicated to the value of Empathy, QAM Grade 5 students participated in a special Writers' Workshop in collaboration with Qatar Reads. Through interactive writing activities, they reflected on how empathy can be communicated in stories and poems, highlighting the importance of listening, compassion, and kindness. The workshop not only developed their writing skills but also deepened their appreciation of literature as a tool for building understanding and human connection.

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Anti-Bullying Campaign: Choose Kindness

As part of their Unit of Inquiry: Sharing the Planet, students led an anti-bullying campaign to promote kindness, empathy, and inclusion within our school community. They took the initiative to create presentations that were shared with other classes, raising awareness of the importance of treating others with respect. By presenting their own conflict-resolution strategies and emotional regulation techniques, students not only reflected on their learning but also empowered their peers to make thoughtful and respectful choices in their daily interactions. This campaign was a powerful demonstration of their commitment to building a compassionate and supportive environment where everyone feels safe and valued.

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QAM Book Fair

Qatar Academy Msheireb hosted its annual Book Fair, transforming the school into a hub of stories, imagination, and shared experiences. Students, teachers, and families explored a wide selection of books, discovering how literature opens windows into others' lives, feelings, and perspectives. By engaging with diverse voices and narratives, learners developed not only a love of reading but also a deeper sense of compassion and understanding. The fair was more than an opportunity to buy books; it was a celebration of how reading fosters empathy and connects us across cultures and generations.

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Grade 5 Charity Souq

Our Grade 5 students showed remarkable creativity and community spirit through their Charity Souq project. Working in groups, they designed and managed stations offering a variety of goods and experiences, from handmade candles and jewelry to traditional foods and even a fun gaming station. Each stall reflected the students' imagination, collaboration, and entrepreneurial skills, while keeping a strong focus on the value of caring for others. The funds raised through this initiative were donated to Qatar Charity, allowing our learners to see firsthand how their efforts can make a meaningful difference.

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QAM Sports Day

Qatar National Sports Day is one of the most anticipated and joyful events at QAM, and this year was no exception. The smiles on the students' faces, the enthusiastic participation from staff, and the positive energy throughout the school created a truly memorable day. A variety of activity stations were set up, allowing students to rotate and experience different sports and challenges. The clear favorite was the bouncy castle—it was nearly impossible to leave it without a huge smile! It was a day full of movement, laughter, and celebration, perfectly reflecting our school's love for sport and community spirit.

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The Desert Book- A QAM Musical

This year, our bilingual musical production, The Desert Book, was a tremendous success. Inspired by The Jungle Book, we reimagined the story in a local Qatari context, blending English and Arabic to create a performance that celebrated both language and culture. With a cast of nearly 50 students, the show featured original solos, humor, and dynamic storytelling that delighted our audience. From August to February, the students demonstrated incredible dedication during rehearsals, building confidence, teamwork, and musical skills. The final performance in February was met with enthusiastic applause and positive feedback from families and staff, showcasing the talent, creativity, and hard work of everyone involved.

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Literacy Month: A Celebration of Reading

Literacy Month at QAM was a joyful celebration of stories and the love of reading. Students experienced a book tasting, sampling a variety of genres to discover new interests, while the reading buddies program paired older and younger learners to share books and build connections through storytelling. Adding to the excitement, mystery readers, parents, and staff surprised classes by reading their favorite stories aloud. Beyond building literacy skills, these activities reflected the value of Care, as students supported one another, nurtured a love of reading, and created meaningful bonds across grade levels.

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Ramadan Celebration

Qatar Academy Msheireb celebrated the holy month of Ramadan with a special event that brought together the entire school community. Students performed religious songs that filled the school with a warm and spiritual atmosphere. The celebration also honored students who excelled in reciting verses from the Holy Qur'an and memorizing portions of it with dedication and sincerity. It was a meaningful occasion that reflected the values of our Islamic faith and embodied respect, devotion, and unity within our community.

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Thahadu Tahabbu Initiative – Acts of Kindness

As part of QAM's initiatives, the Thahadu Tahabbu (Gift and You Will Love One Another) campaign offered students the opportunity to experience the joy of giving. Led by parents of Grades 2 to 5, the initiative took place over two days. On the first day, students worked together to organize and package meals, and on the second day, they helped distribute them to those in need. This heartwarming act of kindness not only supported the community but also reinforced QAM's commitment to instilling empathy, generosity, and responsibility in every learner.

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Garangao Celebration

QAM, in collaboration with Akhlaquna, proudly organized a special initiative during the traditional Garangao celebration, a beloved cultural event held halfway through Ramadan. Students celebrated this joyful occasion by dressing in traditional attire, singing Garangao songs, and sharing sweets, honoring a heritage that brings communities together in joy and gratitude. Under the theme "Garangao Al-Khair, Farha Lil-Ghair" (Garangao of Goodness, Joy for Others), our learners also extended the spirit of the day beyond the school walls by preparing and sharing gifts with those in need. This initiative highlighted the values of generosity, care, and community, reminding us all that true celebration comes from spreading happiness to others.

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Sharing the planet

This month, our learners deepened their understanding of the transdisciplinary theme Sharing the Planet through meaningful collaboration and action. They inquired into how individuals can make a difference by taking responsible action within their home and school communities. Throughout the unit, students demonstrated agency and inspired others through their choices. One powerful example occurred when a learner initiated a cleanup during recess, which sparked a ripple effect: many others joined in, working collaboratively to maintain a clean, respectful outdoor environment.

Learners also expressed their creativity by repurposing recycled materials into crafts, reflecting their commitment to sustainability. These authentic actions sparked further inquiry into how we can contribute to a cleaner Earth. Students transferred their understanding into advocacy by creating posters with messages and visuals that connect to our year-long unit, "How We Express Ourselves". By Earth Day, learners confidently communicated the various actions they had taken, demonstrating a growing sense of responsibility and a genuine desire to care for the planet.



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QFSSA Basketball Tournaments

This year, QAM's Grade 4 and 5 basketball teams took part in the QFSSA Tournament, competing against six Qatar Foundation schools. After six weeks of focused preparation, including guidance from coaches, our students approached the competition with confidence, teamwork, and determination. The tournament provided a respectful, well-managed setting where players demonstrated resilience, sportsmanship, and unity. This valuable experience reflects QAM's dedication to holistic student development and supports Qatar Foundation's mission to use sport to build community, encourage inclusivity, and promote lifelong healthy habits among youth.

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Building Together: How the World Works

During their "How the World Works" unit, KG students showcased remarkable collaboration as they worked together to design and construct model houses. Using their communication skills, they shared ideas, listened actively, and solved problems as a team. From selecting materials to planning construction steps, students supported one another and made thoughtful group decisions. This hands-on project not only introduced them to scientific and engineering concepts but also highlighted the importance of teamwork, creativity, and respectful communication in achieving shared goals.



Labour Day Lunch

In their How We Organize Ourselves Unit of Inquiry, students explored how organizations and systems function, and they applied their understanding in a meaningful, caring way by organizing a special Labor Day Lunch to show gratitude to the school's support staff. Through this initiative, students experienced what it means to be part of a system within an organization, taking on roles and responsibilities, planning collaboratively, and working together to achieve a common goal. Their thoughtful actions reflected a deep sense of appreciation and empathy, as they recognized the important contributions of others and demonstrated that caring is not just a feeling, but something shown through purposeful action.

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Staff Expo: Beyond the Classroom

Qatar Academy Msheireb hosted a unique Staff Expo for Grade 5 students, offering a chance to see their teachers and staff in a new light. Moving beyond their professional roles, staff members showcased their hobbies, talents, and hidden skills, from art and music to sports, crafts, and other creative passions. The event allowed students to appreciate their teachers not only as educators but also as individuals with diverse interests and inspiring abilities. It was a celebration of community, connection, and lifelong learning, reminding our students that passions and creativity extend well beyond the classroom.

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Juzhurna

Grades 3, 4, and 5 came together for Juzhurna (Our Roots), a vibrant musical show celebrating Qatari heritage and culture. Through traditional songs, rhythms, and performances, students highlighted the importance of honoring one's roots while embracing global citizenship. The event was a reminder that responsibility also means preserving and respecting our cultural identity, and passing it proudly to future generations.

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Festival of Hope

During the Festival of Hope, QAM students had the opportunity to share their actions and initiatives with peers from IB schools across Qatar. They presented projects that addressed issues close to their hearts and learned about the inspiring initiatives of others. This exchange of ideas fostered a strong sense of responsibility toward the community, while reinforcing the belief that even small actions can create meaningful change.

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Creativity and Innovation Week

The annual Creativity and Innovation Week was a three-day event where students invited their parents to join them in the Fab Lab for hands-on activities. Families explored interactive projects that reflected students' work with their innovation teacher, showcasing creativity, problem-solving, and design thinking. The event highlighted responsibility through collaboration, as students demonstrated ownership of their learning while engaging their families in the process.

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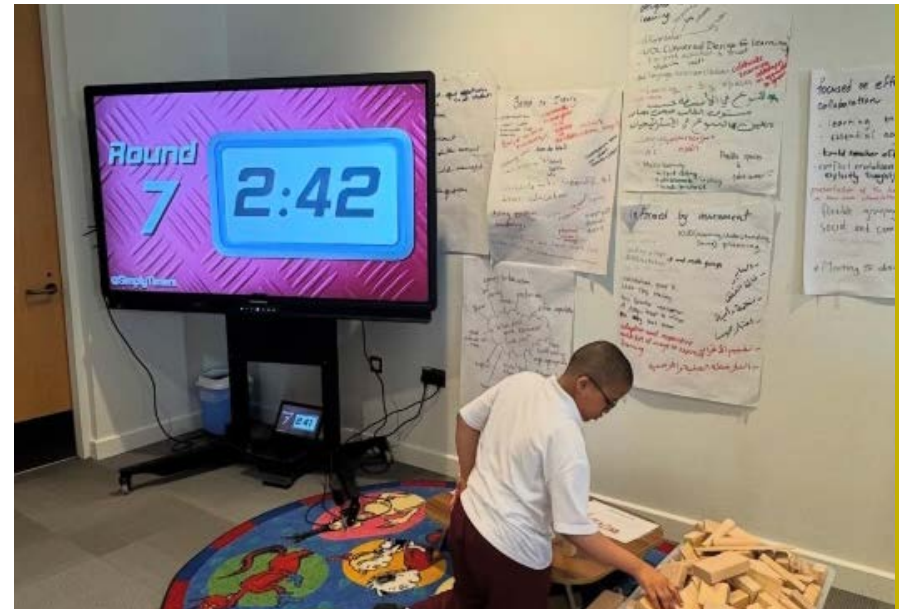
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Liquid 3: Innovation Meets Responsibility

QAM was proud to launch Liquid 3, the first liquid tree installation in Qatar, in partnership with Msheireb Properties. This initiative blended innovation with sustainability, reinforcing environmental responsibility. Grade 5 students played a leading role by conducting research to determine the best location for the installation, ultimately selecting a strategic site in QAM. Their thoughtful decision-making demonstrated how young learners can take responsibility for shaping a greener and more sustainable future.

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Her time to Play

QAM girls had an incredible opportunity this year through the Her Time To Play program, led by WNBA legend Ticha Penicheiro and former collegiate star Jenelle Grant. Held at TBZ, the clinic offered a dynamic mix of basketball fundamentals, fun drills, and skill-building activities. More than just a sports clinic, it provided a supportive space where girls aged 9–12 explored leadership, teamwork, and self-esteem through guided discussions led by inspiring female coaches. This powerful initiative, developed by the NBA and WNBA, not only boosted athletic confidence but also helped shape future leaders on and off the court. We're proud to have our students take part in such an enriching and empowering experience.

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Akhlaquna Award 2025

Qatar Academy Msheireb proudly celebrated a special milestone as one of our students won the Akhlaquna Award 2025 for the very first time. Al Ghalia Al Moqbali, a Grade 2 student, was recognized for her exceptional character and values, embodying the spirit of compassion, respect, and responsibility that QAM strives to instill in every learner. The day after the award ceremony, the entire school gathered for a special assembly to honor Al Ghalia's achievement. The celebration highlighted the importance of values-driven education and inspired her peers to follow her example in making a positive impact in their communities.

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QF Chess Competition

On Tuesday, June 3, 2024, twelve students from Qatar Academy Msheireb participated in the Qatar Foundation Inter-School Chess Tournament, with over 70 competitors from across all QF schools. All students involved in the Chess After-School Activity (ASA) were invited to take part, and they proudly represented QAM with enthusiasm and sportsmanship. One of our students remained undefeated throughout the early rounds, ultimately reaching the final four, a remarkable achievement that highlighted the strength of our program. The event provided a great opportunity for students to engage in healthy competition, apply their strategic thinking, and enjoy a shared passion with peers from other schools. Overall, the tournament was a rewarding experience that reinforced the value of extracurricular learning and community engagement.

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March

April

May

June

Eric Carle Style Stories

During the unit of inquiry "How We Express Ourselves" PS4 students explored the vibrant books and unique illustration style of Eric Carle. They learned about key story elements, such as characters and settings. To start, students painted papers in various colors, which they would later use to create illustrations inspired by Carle's work. They drafted their stories on whiteboards, collaborating with the teacher for guidance. Using their whiteboard stories as a foundation, the students then transformed their painted papers into imaginative illustrations, cutting and sticking them together to bring their narratives to life.



Grade 3 City Project

For their Unit of Inquiry on “How We Organise Ourselves” Grade 3 worked on a project designing a new city to meet the needs of a particular group of citizens (Teenagers, Children, Pets). They had to consider competing needs and wants by spending within a budget to “buy” different buildings and amenities for their cities. Students had to create a map of their city bringing in their maths learning about grids and coordinates and then code the probot cars to move a round the city requiring knowledge of coding and angles.

2024

September

October

November

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June

PYP Exhibition: A Celebration of Achievement

June marked a significant milestone for our Grade 5 students as they proudly presented their PYP Exhibition, the culminating experience of the Primary Years Programme. Guided by the value of Achievement, learners showcased months of inquiry, research, and collaboration through projects that addressed real-world issues and reflected their passions. Each student identified a topic of personal interest, conducted in-depth investigations, and shared their findings creatively with the school community. From interactive displays to multimedia presentations, the exhibition highlighted not only the depth of their knowledge but also their growth as communicators, researchers, and problem-solvers. The PYP Exhibition stood as a powerful testament to our students' dedication, perseverance, and readiness to take the next step in their learning journey.



Grade 5 Graduation - Honoring Achievement and New Beginnings

The Grade 5 Graduation was a moment of pride and joy for the entire QAM community, as we celebrated our students' accomplishments and marked their transition to the next stage of their educational journey. Families, teachers, and peers gathered to honor the graduates, recognizing not only their academic progress but also the values, skills, and friendships they cultivated during their years in the Primary

Years Program. The ceremony highlighted the students' growth as lifelong learners, curious, caring, and responsible individuals ready to embrace new challenges. With heartfelt speeches, reflections, and a spirit of unity, the event served as both a farewell to cherished years at QAM and a hopeful beginning to the exciting opportunities that await them in the middle school.

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